

JOB DESCRIPTION

Job Title: Lecturer/Senior Lecturer in Specialist Community Public Health Nursing - School Nurse

Grade: AC3

Department: School of Health Sciences

Responsible to: Academic Portfolio Lead

Responsible for: N/A

Key Contacts: Academic Portfolio Lead, Associate Head - Student Success, Head and Deputy Head of School

Standard Occupational Classification (SoC code):

Non-Contractual Nature of Role Profile: This role profile is non-contractual and provided for guidance. It will be updated and amended from time to time in accordance with the changing needs of the University and the requirements of the job.

PURPOSE OF ROLE:

To conduct high quality teaching and research on undergraduate and postgraduate programmes in the areas of School Nursing and Specialist Community Public Health Nursing. The role will focus on delivering high quality education in a variety of formats as well as research and enterprise activities. The person appointed will be expected to:

- Contribute to the delivery of existing teaching, course development, and to participate in the research carried out in the school.
- Contribute to the delivery of existing teaching, mainly but not exclusively on the School's SCPHN (School Nursing/Health Visiting) programme(s)
- Contribute more widely to the design and delivery of teaching activities, reflecting the successfully candidate's own subject specialism appropriate for the needs of a diverse student body; across the range of courses offered by the school.
- Support enhancement of the student experience
- Engage in research and professional practice across the subject area and contribute to the research profile of the school/faculty.

Candidates appointed at Senior Lecturer level are expected to demonstrate emerging leadership in a subject area and a growing reputation and impact across the Faculty, University, and more widely.

KEY ACCOUNTABILITIES

Team Specific:

- Contribute to/lead the delivery of high quality, innovative and effective teaching, including inclusive approaches to setting and marking assessment.
- Lead on personal and academic tutoring of undergraduates
- Lead and support others in the design and develop of new courses/modules demonstrating excellent curriculum design.
- Lead on the delivery of external accreditation activity
- Participation in the delivery of new courses, including CPD and degree apprenticeships, integrating enterprise, innovation or external engagement activities.
- Contribution to the integration of enterprise work/research and scholarship and activities into teaching or professional training materials
- Contribute to the research profile of the academic unit and to the REF submission.
- To contribute and/or initiate the development of funding bids which contribute to the acquisition of internal and external resources to fund research, enterprise or teaching projects.
- Contribution to the continuous improvement of the student experience or Lead courses/modules effectively including adopting a responsive approach to students.
- Effective cross working with Professional Services to support students.
- Contribute to relationship management and engagement with key external bodies for teaching at a regional and national level; the national or regional public/cultural sectors/business, industry/professional bodies in relation to teaching, research or enterprise.
- Maintain effective, high quality and productive working relationships with professional bodies and employers.
- Supervision of undergraduate and postgraduate students

- Work with other academics and lead the development of new courses, programmes and learning experiences in the school's discipline areas, developing the subject area and sharing best practice across the Faculty and University
- Work with other academics and the administrative teams to deliver excellent student care and support student success and employability.
- Contribute to the general academic administrative work of the School and Faculty

Generic:

- Assist the school in achieving KPIs.
- Contribute to school plans, activities and efficient working practices.
- Participate in visit to schools, local community groups, public engagements, open days and related activity.
- Demonstrate a commitment to equality, diversity and inclusion through teaching practice and / or engagement with university initiatives.
- Contribute to peer review and school-based teaching development activities.
- Promote your work and represent your discipline and the work of the University internally and externally, and take a proactive approach to ethical, good practice.

Managing Self:

- Develop expertise in inquiry/research-informed teaching with an increasing degree of autonomy.
- Keep abreast of developments within the field and seek continuous improvement of own professional practice.
- Actively participate in established professional development framework activities.
- Behave in a manner which reflects the University values and creates a positive environment for work and study.
- Maintain a high standard of student engagement and satisfaction.
- Seek to maximise the learning outcomes of students.

Core Requirements

- Adhere to and promote the University's policies on Equality, Diversity and Inclusion and Information Security.
- Ensure compliance with Health & Safety and Data Protection Legislation.
- Support and promote the university's Sustainability policies, including the Carbon Management Plan, and carry out duties in a resource efficient way, recognising the shared responsibility of minimising the university's negative environmental impacts wherever possible.
- Adhere to current legal requirements and best practice relating to digital content and accessibility, including Web Content Accessibility Guidelines when creating digital content.

Additional Requirements:

Any other duties commensurate with the post and grade as agreed with the Head of School, Deputy Dean and the PVC of the Faculty.

This is a professional, demanding role within a complex organisation with an ambitious strategic plan and agenda for change. The role holder will be expected to show flexibility in working arrangements, including working hours, to ensure that school delivers the required level of service.

KEY PERFORMANCE INDICATORS:

Performance Indicators will be established in consultation with the Academic Portfolio Lead as part of the post-holder's annual Appraisal and Professional Development Review

KEY RELATIONSHIPS (Internal & External):

To engage with teaching and professional services across the School of Health Sciences. To work in partnership with practice supervisors, practice assessors, clinical practice facilitators, education leads in our trust partner organisations.

PERSON SPECIFICATION

EXPERIENCE:

Essential Criteria

- Significant practice experience in the field of Specialist Community Public Health Nurse (SCPHN) – School Nursing
- Conducting high quality, innovative and effective teaching
- Student care and pastoral provision
- Creating professional/community partnerships
- Ability to teach across disciplines.
- Leading and contributing to professional and/or pedagogical practice and other scholarly activities (including local dissemination of outputs arising from this work).
- Supporting junior colleagues
- Experience of developing and implementing quality assurance and quality enhancement systems including knowledge of PSRB and external quality monitoring and inspection.
- Evidence of activities that have improved quality.

Desirable Criteria

- Delivery and/or leading at undergraduate and/or postgraduate level in the field of Specialist Community Public Health Nurse (SCPHN)
- Leading courses/modules or training effectively including adopting a responsive approach to students/trainees/apprentices.

SKILLS:

Essential Criteria

- Ability to engage with and respond to student feedback.
- Outstanding organisational, IT communication and interpersonal skills
- Ability to engage with key senior professional stakeholders in external bodies at a local level.
- Ability to undertake administrative duties associated with teaching, learning and assessment.

Desirable Criteria

- Curriculum development in SCPHN programmes

QUALIFICATIONS:

Essential Criteria

- Current registration with the NMC in the UK as a Specialist Community Public Health Nurse (School Nurse)
- First degree

Desirable Criteria

- PGCE or PGCHE or HEA Fellow (SL - Essential)
- Master's degree (SL- Essential)
- NMC approved V100 and/or V150 and/or V300.
- Doctorate or readiness to undertake one.

PERSONAL ATTRIBUTES:

Essential Criteria

- We are looking for people who can help us deliver the [values](#) of the University of Greenwich: Inclusive, Collaborative and Impactful.